

Handout #1 (below) provides a checklist that helps you identify which of these skills you currently possess and which you may want to acquire in the near future.

Handout #1: Intervention Specialist Skills and Knowledge Inventory					
Domain	Skill/Knowledge	Level			How I Plan to Learn More
		High	Medium	Low	
Collaboration	Working with parents				
	Working with teams of professionals				
	Working with professionals from other agencies				
Assessment		High	Medium	Low	
	Administering and scoring individual standardized tests				
	Administering and scoring individual criterion-referenced tests				
	Developing teacher-made assessments				
	Using behavior checklists				
	Using frequency recording				
	Using duration recording				
	Using interval recording				
	Creating anecdotal records				
	Creating running records				
Data Analysis		High	Medium	Low	
	Computing descriptive statistics				
	Graphing trends				
	Graphing frequencies				
	Comparing pre- and post-test data				
	Interpreting normal curve (NCE) equivalent scores				
Converting raw scores into z-scores					
Differentiation		High	Medium	Low	
	Creating and using advance organizers				
	Creating and using study guides				
	Creating and using graphic organizers				
	Demonstrating text-based learning strategies				
	Demonstrating computer-mediated learning strategies				
	Developing learning materials and assessments with multiple entry-points				
Developing learning materials and assessments enabling various modes of responding					
Other Service Providers		High	Medium	Low	
	Accessing medical services				
	Accessing vision services				
	Accessing audiology services				
	Accessing speech and language services				
	Accessing counseling services				
	Accessing conflict resolution services				
	Accessing social services				
Accessing legal services					

